

# History Essay Rubric

32 points total

CATEGORY	4	3	2	1	NS/0
<b>Hook</b>	Hook is provided and introduces the reader to the essay	Hook is provided but does not interest the reader	Hook is not clear, but an attempt was made	Hook is not clear and does not interest the reader	No hook was provided.
<b>Thesis</b>	Thesis is clearly written and follows the template.	Thesis is stated, but is lacking three main points.	Thesis is not clear and lacks three points.	Thesis is virtually non-existent	There is no thesis.
<b>ORGANIZATION</b>	Organizational structure establishes relationships between/among ideas/events.	Organizational structure establishes relationships between ideas/events, although minor lapses may be present.	Organizational structure establishes some relationship between/among some of the ideas/events. The structure is minimally complete.	Organizational structure does not establish connection between/among ideas/events. The overall structure is incomplete or confusing.	There is no organizational structure to the essay.
<b>Supporting Evidence</b>	Supporting evidence is related to and supportive of the topic/subject.	Supporting evidence has minor weaknesses in relatedness to and/or support of the topic/subject.	Supporting evidence has major weaknesses in relatedness to and/or support of the topic/subject.	An attempt has been made to add supporting evidence, but it was unrelated or confusing.	There is no supporting evidence.

<b>Analysis</b>	Significance of the evidence and how it relates to the argument mentioned and explained.	Significance of the evidence and how it relates to the argument is mentioned but not explained.	Significance of evidence is mentioned and explained but not clearly.	Significance of evidence is mentioned, but not clearly, and no explanation is given.	There is no attempt of analysis.
<b>FOCUS</b>	Maintains focus on topic/subject throughout response.	May exhibit minor lapses in focus on topic/subject.	May lose or may exhibit major lapses in focus on topic/subject.	May fail to establish focus on topic/subject.	Focus is not present at all.
<b>Sentence Fluency</b>	Demonstrates skillful sentence fluency (varies length, good flow rhythm, and varied structure).	Demonstrates reasonable sentence fluency.	Demonstrates minimal sentence fluency.	Sentence fluency is lacking.	Sentence fluency is not present.
<b>Conclusion</b>	Conclusion restates the thesis in a different way and sums up the essay. It is a natural end to	Conclusion restates the thesis in a different way but does not sum up the essay	Conclusion simply restates the thesis verbatim. Some summary is present.	Conclusion simply restates the thesis verbatim and no summary is present	Conclusion is not present.

	the paper.				
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