

CATEGORY	SCORING	
Understanding To what extent did participants demonstrate a clear understanding of the basic issues addressed by the questions?	9-10	in-depth understanding: key concepts/themes/issues/relationships identified, fully defined and extensively described (e.g., origin, development, people, significance, impact); acknowledgment of opposing viewpoints (if any)
	7-8	good understanding: key concepts, etc., identified, defined, and fully described, including significance
	5-6	average understanding: key concepts, etc., identified, partially defined, and described
	3-4	fair understanding: some concepts, etc., identified, inadequately defined, and described
	1-2	little understanding: few concepts, etc., identified, inadequately defined, or described
Use of Documents To what extent did participants appropriately apply knowledge of the documents?	9-10	full, accurate, and appropriate application of knowledge (e.g., historical application, examples, effects, results, problems, issues, future issues)
	7-8	accurate and appropriate with partial application
	5-6	mostly accurate and appropriate with minor errors and inappropriate application
	3-4	some accurate and appropriate with significant inappropriate application
	1-2	mostly inaccurate and inappropriate with little or no application
Reasoning To what extent did participants support their positions with sound reasoning	9-10	strong support of positions with sound reasoning: conclusions reached with consideration of opposing viewpoints, opinions with reasons, noting relationships, grasping principles, logical inferences
	7-8	support with sound reasoning for most positions
	5-6	support with sound reasoning for some positions
	3-4	support with opinions, beliefs, guesses
	1-2	no support
Supporting Evidence To what extent did participants support their positions with historical evidence,	9-10	accurate support of positions with extensive historical or contemporary evidence, examples, illustrations
	7-8	accurate, good, but partial support of positions
	5-6	accurate support of some positions: inaccurate support of others
	3-4	mostly inaccurate support of positions
	1-2	little/no support of positions

examples, and/or illustrations?		
Responsiveness To what extent did participants' answers address the questions asked?	9-10	accurate and full response to all questions: main questions, follow-up questions
	7-8	accurate and full response to main questions; partial response to follow-up questions
	5-6	partial response to main questions; partial response to follow-up questions
	3-4	partial response to main questions; little or no response to follow-up questions
	1-2	partial response to main question only; little or no response to follow-up questions